Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	92	2%	4%	1%	36%	57%	7%	92%
GRADE 04								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	100	0%	7%	23%	61%	9%	7%	70%
Reading Basic Understanding	100	0%	7%	10%	60%	23%	7%	83%
Writing Conventions	100	1 %	38%	17%	40%	4%	39%	44%
Writing Effectiveness	100	0%	39%	21%	37%	3%	39%	40%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	102	0%	27%	29%	31%	12%	27%	43%
Math Problem Solving	102	10%	41%	13%	20%	17%	51%	36%
Math Skills	102	0%	8%	26%	57%	9%	8%	66%
GRADE 05								

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	122	0%	4%	60%	23%	13%	4%	36%

Assessment Summary: All Students

GRADE 08

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors	
Reading Analysis/Interpretation	80	0%	20%	59%	16%	5%	20%	21%	
Reading Basic Understanding	80	0%	13%	33%	55%	0%	13%	55%	
Writing Conventions	80	3%	15%	36%	38%	9%	18%	46%	
Writing Effectiveness	80	3%	6%	28%	64%	0%	9%	64%	

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	83	19%	30%	14%	22%	14%	49%	36%
Math Problem Solving	83	12%	33%	16%	29%	11%	45%	40%
Math Skills	83	0%	13%	29%	39%	19%	13%	58%
GRADE 09							ı	

VERMONT SCIENCE ASSESSMENT

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	91	8%	26%	26%	35%	4%	34%	40%
GRADE 10								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	92	1%	27%	45%	27%	0%	28%	27%
Reading Basic Understanding	92	2%	11%	41%	45%	1%	13%	46%
Writing Conventions	92	0%	10%	28%	47%	15%	10%	62%
Writing Effectiveness	92	2%	29%	41%	25%	2%	32%	27%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	91	7%	40%	27%	20%	7%	46%	26%
Math Problem Solving	91	25%	46%	9%	16%	3%	71%	20%
Math Skills	91	11%	32%	11%	29%	18%	43%	46%



47 Windham Northeast S.U.

Assessment Summary: All Students

GRADE 11

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	
Science	98	10%	52%	22%	15%	0%	62%	15%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	45	0%	7%	0%	42%	51%	7%	93%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	47	4%	2%	2%	30%	62%	6%	91%
GRADE 04							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	54	0%	9%	22%	56%	13%	9%	69%
Reading Basic Understanding	54	0%	6%	13%	57%	24%	6%	81%
Writing Conventions	54	0%	43%	7%	44%	6%	43%	50%
Writing Effectiveness	54	0%	31%	26%	39%	4%	31%	43%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation							1	
	46	0%	4%	24%	67%	4%	4%	72%
Reading Basic Understanding	46 46	0% 0%	4% 9%	24% 7%	67% 63%	4% 22%	4% 9%	72% 85%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	54	0%	28%	24%	35%	13%	28%	48%
Math Problem Solving	54	11%	37%	11%	20%	20%	48%	41%
Math Skills	54	0%	9%	24%	59%	7%	9%	67%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	48	0%	27%	35%	27%	10%	27%	38%
Math Problem Solving	48	8%	46%	15%	19%	13%	54%	31%
Math Skills	48	0%	6%	29%	54%	10%	6%	65%

Assessment Summary: Gender

GRADE 05

VERMONT SCIENCE ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	51	0%	6%	57%	25%	12%	6%	37%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	71	0%	3%	62%	21%	14%	3%	35%
GRADE 08							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	41	0%	20%	56%	17%	7%	20%	24%
Reading Basic Understanding	41	0%	15%	32%	54%	0%	15%	54%
Writing Conventions	41	0%	17%	34%	34%	15%	17%	49%
Writing Effectiveness	41	2%	5%	27%	66%	0%	7%	66%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis/Interpretation	N 39	Little	Below 21%	Nearly 62%	Achieved	Honors 3%		
				•			Below	Honors
Reading Analysis/Interpretation	39	0%	21%	62%	15%	3%	Below 21%	Honors 18%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	41	22%	29%	20%	22%	7%	51%	29%
Math Problem Solving	41	15%	41%	7%	27%	10%	56%	37%
Math Skills	41	0%	15%	32%	32%	22%	15%	54%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	42	17%	31%	10%	21%	21%	48%	43%
Math Problem Solving	42	10%	24%	24%	31%	12%	33%	43%
Math Skills	42	0%	12%	26%	45%	17%	12%	62%

Assessment Summary: Gender

GRADE 09

VERMONT SCIENCE ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	43	0%	23%	30%	42%	5%	23%	47%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	47	13%	30%	23%	30%	4%	43%	34%
GRADE 10							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	51	0%	24%	49%	27%	0%	24%	27%
Reading Basic Understanding	51	2%	8%	43%	45%	2%	10%	47%
Writing Conventions	51	0%	8%	22%	57%	14%	8%	71%
Writing Effectiveness	51	0%	25%	43%	27%	4%	25%	31%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation								
	41	2%	32%	39%	27%	0%	34%	27%
Reading Basic Understanding	41	2% 2%	32% 15%	39% 39%	27% 44%	0% 0%	34% 17%	27% 44%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	52	8%	42%	31%	15%	4%	50%	19%
Math Problem Solving	52	29%	48%	12%	10%	2%	77%	12%
Math Skills	52	15%	35%	10%	29%	12%	50%	40%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	39	5%	36%	23%	26%	10%	41%	36%
Math Problem Solving	39	21%	44%	5%	26%	5%	64%	31%
Math Skills	39	5%	28%	13%	28%	26%	33%	54%

47 Windham Northeast S.U.

Assessment Summary: Gender

GRADE 11

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	47	11%	49%	21%	19%	0%	60%	19%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	51	10%	55%	24%	12%	0%	65%	12%

47 Windham Northeast S.U.

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	5%	1%	36%	56%	7%	92%
Hispanic or Latino							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

47 Windham Northeast S.U.

Assessment Summary: Race/Ethnicity

GRADE 04

ENGLISH & LANGUAGE ARTS

Asian							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	8%	22%	62%	9%	8%	71%
Reading Basic Understanding	*	0%	8%	11%	60%	22%	8%	82%
Writing Conventions	*	1%	39%	18%	38%	4%	40%	42%
Writing Effectiveness	*	0%	40%	23%	34%	3%	40%	38%
Hispanic or Latino							Little+	Standard+
i	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Assessment Summary: Race/Ethnicity

GRADE 04

MATHEMATICS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	29%	30%	29%	13%	29%	41%
Math Problem Solving	*	11%	39%	13%	19%	18%	50%	37%
Math Skills	*	0%	7%	28%	56%	9%	7%	65%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 05							•	

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	4%	60%	22%	13%	4%	35%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

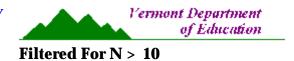
Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	20%	61%	17%	3%	20%	20%
Reading Basic Understanding	*	0%	13%	34%	53%	0%	13%	53%
Writing Conventions	*	3%	16%	37%	37%	8%	18%	45%
Writing Effectiveness	*	3%	7%	29%	62%	0%	9%	62%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	20%	30%	15%	22%	13%	51%	34%
Math Problem Solving	*	13%	33%	16%	28%	10%	46%	38%
Math Skills	*	0%	14%	29%	39%	18%	14%	57%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



47 Windham Northeast S.U.

Assessment Summary: Race/Ethnicity

GRADE 09

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	c Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	7%	25%	28%	35%	5%	32%	40%

47 Windham Northeast S.U.

Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

Asian							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	1%	27%	43%	28%	0%	28%	28%
Reading Basic Understanding	*	2%	10%	40%	47%	1%	13%	48%
Writing Conventions	*	0%	10%	26%	48%	16%	10%	64%
Writing Effectiveness	*	2%	28%	41%	26%	2%	31%	28%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

47 Windham Northeast S.U.

Assessment Summary: Race/Ethnicity

GRADE 10

Asian							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	5%	40%	28%	21%	6%	45%	27%
Math Problem Solving	*	24%	47%	8%	18%	4%	71%	21%
Math Skills	*	8%	32%	12%	31%	18%	40%	48%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

47 Windham Northeast S.U.

Assessment Summary: Race/Ethnicity

GRADE 11

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific I	slander						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	11%	52%	23%	15%	0%	62%	15%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	80	0%	4%	0%	34%	63%	4%	96%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	17%	8%	8%	50%	17%	25%	67%
GRADE 04								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	83	0%	6%	23%	61%	10%	6%	71%
Reading Basic Understanding	83	0%	6%	11%	60%	23%	6%	83%
Writing Conventions	83	1 %	35%	18%	41%	5%	36%	46%
Writing Effectiveness	83	0%	36%	20%	40%	4%	36%	43%
Special Needs Students							T ****	64 1 1 .
								Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N 17	Little 0%	Below 12%	Nearly 24%	Achieved 59%	Honors 6%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	17	0%	12%	24%	59%	6%	Below 12%	Honors 65%

ts						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
84	0%	23%	31%	33%	13%	23%	46%
84	10%	38%	12%	21%	19%	48%	40%
84	0%	5%	26%	60%	10%	5%	69%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
18	0%	50%	22%	22%	6%	50%	28%
18	11%	56%	17%	11%	6%	67%	17%
18	0%	22%	28%	44%	6%	22%	50%
	84 84 84 N 18	N Little 84 0% 84 10% 84 0% N Little 18 0% 18 11%	N Little Below 84 0% 23% 84 10% 38% 84 0% 5% N Little Below 18 0% 50% 18 11% 56%	N Little Below Nearly 84 0% 23% 31% 84 10% 38% 12% 84 0% 5% 26% N Little Below Nearly 18 0% 50% 22% 18 11% 56% 17%	N Little Below Nearly Achieved 84 0% 23% 31% 33% 84 10% 38% 12% 21% 84 0% 5% 26% 60% N Little Below Nearly Achieved 18 0% 50% 22% 22% 18 11% 56% 17% 11%	N Little Below Nearly Achieved Honors 84 0% 23% 31% 33% 13% 84 10% 38% 12% 21% 19% 84 0% 5% 26% 60% 10% N Little Below Nearly Achieved Honors 18 0% 50% 22% 22% 6% 18 11% 56% 17% 11% 6%	N Little Below Nearly Achieved Honors Below 84 0% 23% 31% 33% 13% 23% 84 10% 38% 12% 21% 19% 48% 84 0% 5% 26% 60% 10% 5% N Little Below Nearly Achieved Honors Below 18 0% 50% 22% 22% 6% 50% 18 11% 56% 17% 11% 6% 67%

Assessment Summary: Disability

GRADE 05

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	94	0%	4%	57%	26%	13%	4%	38%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	28	0%	4%	68%	14%	14%	4%	29%
GRADE 08							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	67	0%	16%	60%	18%	6%	16%	24%
Reading Basic Understanding	67	0%	12%	27%	61%	0%	12%	61%
Writing Conventions	67	1%	10%	34%	43%	10%	12%	54%
Writing Effectiveness	67	3%	4%	22%	70%	0%	7%	70%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	13	0%	38%	54%	8%	0%	38%	8%
Reading Basic Understanding	13	0%	15%	62%	23%	0%	15%	23%
Writing Conventions	13	8%	38%	46%	8%	0%	46%	8%
Writing Effectiveness	13	0%	15%	54%	31%	0%	15%	31%

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	67	13%	27%	18%	24%	18%	40%	42%
Math Problem Solving	67	7%	33%	16%	30%	13%	40%	43%
Math Skills	67	0%	10%	25%	42%	22%	10%	64%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	16	44%	44%	0%	13%	0%	88%	13%
Math Problem Solving	16	31%	31%	13%	25%	0%	63%	25%
Math Skills	16	0%	25%	44%	25%	6%	25%	31%

Assessment Summary: Disability

GRADE 09

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	68	3%	19%	31%	41%	6%	22%	47%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	23	22%	48%	13%	17%	0%	70%	17%
GRADE 10							,	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	73	1 %	18%	49%	32%	0%	19%	32%
Reading Basic Understanding	73	1 %	8%	37%	52%	1 %	10%	53%
Writing Conventions	73	0%	5%	27%	48%	19%	5%	67%
Writing Effectiveness	73	1 %	21%	47%	29%	3%	22%	32%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	19	0%	63%	26%	11%	0%	63%	11%
Reading Basic Understanding	19	5%	21%	58%	16%	0%	26%	16%
Writing Conventions	19	0%	26%	32%	42%	0%	26%	42%
Writing Effectiveness	19	5%	63%	21%	11%	0%	68%	11%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	72	3%	33%	32%	24%	8%	36%	32%
Math Problem Solving	72	17%	51%	10%	18%	4%	68%	22%
Math Skills	72	10%	26%	11%	31%	22%	36%	53%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	19	21%	63%	11%	5%	0%	84%	5%
Math Problem Solving	19	58%	26%	5%	11%	0%	84%	11%
Math Skills	19	16%	53%	11%	21%	0%	68%	21%



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Assessment Summary: Disability

GRADE 11

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	6%	54%	24%	17%	0%	60%	17%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	61	2%	3%	2%	30%	64%	5%	93%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	31	3%	6%	0%	48%	42%	10%	90%
GRADE 04							,	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	65	0%	3%	18%	66%	12%	3%	78%
Reading Basic Understanding	65	0%	2%	8%	63%	28%	2%	91%
Writing Conventions	65	2%	31%	17%	45%	6%	32%	51%
Writing Effectiveness	65	0%	35%	18%	42%	5%	35%	46%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	35	0%	14%	31%	51%	3%	14%	54%
Reading Basic Understanding	35	0%	17%	14%	54%	14%	17%	69%
Writing Conventions	35	0%	51%	17%	31%	0%	51%	31%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	65	0%	20%	29%	34%	17%	20%	51%
Math Problem Solving	65	5%	40%	12%	22%	22%	45%	43%
Math Skills	65	0%	8%	22%	57%	14%	8%	71%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	37	0%	41%	30%	27%	3%	41%	30%
Math Problem Solving	37	19%	43%	14%	16%	8%	62%	24%
Math Skills	37	0%	8%	35%	57%	0%	8%	57%

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	72	0%	4%	46%	31%	19%	4%	50%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	50	0%	4%	80%	12%	4%	4%	16%
GRADE 08							1	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	46	0%	11%	61%	22%	7%	11%	28%
Reading Basic Understanding	46	0%	7%	30%	63%	0%	7%	63%
Writing Conventions	46	2%	11%	37%	39%	11%	13%	50%
Writing Effectiveness	46	2%	7%	22%	70%	0%	9%	70%
From/Doducod								
Free/Reduced							Little+	Standard+
Free/Reduced	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N 34	Little	Below 32%	Nearly 56%	Achieved 9%	Honors 3%		
				•			Below	Honors
Reading Analysis/Interpretation	34	0%	32%	56%	9%	3%	Below 32%	Honors 12%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	47	11%	32%	15%	23%	19%	43%	43%
Math Problem Solving	47	9%	23%	17%	36%	15%	32%	51%
Math Skills	47	0%	9%	30%	36%	26%	9%	62%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	36	31%	28%	14%	19%	8%	58%	28%
Math Problem Solving	36	17%	44%	14%	19%	6%	61%	25%
Math Skills	2.5	0.04	100/	200/	100/	1.1.0/	100/	520/
Main Skills	36	0%	19%	28%	42%	11%	19%	53%

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 09

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	67	7%	13%	30%	43%	6%	21%	49%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	24	8%	63%	17%	13%	0%	71%	13%
GRADE 10							1	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	73	1 %	26%	45%	27%	0%	27%	27%
Reading Basic Understanding	73	3%	11%	37%	48%	1 %	14%	49%
Writing Conventions	73	0%	7%	32%	44%	18%	7%	62%
Writing Effectiveness	73	3%	29%	38%	29%	1 %	32%	30%
Free/Reduced								
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N	Little	Below 32%	Nearly 42%	Achieved 26%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	19	0%	32%	42%	26%	0%	Below 32%	Honors 26%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	72	7%	36%	28%	21%	8%	43%	29%
Math Problem Solving	72	26%	40%	10%	19%	4%	67%	24%
Math Skills	72	11%	29%	8%	31%	21%	40%	51%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	19	5%	53%	26%	16%	0%	58%	16%
Math Problem Solving	19	21%	68%	5%	5%	0%	89%	5%



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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 11

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	82	10%	52%	23%	15%	0%	62%	15%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	13%	50%	19%	19%	0%	63%	19%

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	4%	1%	37%	56%	7%	92%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	7%	23%	61%	8%	7%	69%
Reading Basic Understanding	*	0%	7%	10%	61%	21%	7%	83%
Writing Conventions	*	1%	39%	17%	39%	4%	40%	43%
Writing Effectiveness	*	0%	40%	21%	36%	3%	40%	39%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	28%	30%	30%	12%	28%	42%
Math Problem Solving	*	10%	41%	12%	20%	17%	51%	37%
Math Skills	*	0%	8%	27%	56%	9%	8%	65%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learner	Assessment	Summary:	English	Language	Learner
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GRADE 05

VERMONT SCIENCE ASSESSMENT

ers						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	4%	59%	23%	13%	4%	37%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
	* N	N Little * 0% N Little	N Little Below * 0% 4% N Little Below	N Little Below Nearly * 0% 4% 59% N Little Below Nearly	NLittleBelowNearlyAchieved*0%4%59%23%NLittleBelowNearlyAchieved	NLittleBelowNearlyAchievedHonors*0%4%59%23%13%NLittleBelowNearlyAchievedHonors	N Little Below Nearly Achieved Honors * 0% 4% 59% 23% 13% 4% Little+ N Little Below Nearly Achieved Honors Little+ Below

GRADE 08

ENGLISH & LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	20%	58%	16%	5%	20%	22%
Reading Basic Understanding	*	0%	13%	33%	54%	0%	13%	54%
Writing Conventions	*	3%	15%	35%	38%	9%	18%	47%
Writing Effectiveness	*	3%	6%	28%	63%	0%	9%	63%
English Language Learners							- • •	G. 1 1
							Liftle+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
, ,	*	*	*	*	*	*	Below *	Honors *

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	20%	30%	15%	22%	13%	50%	35%
Math Problem Solving	*	12%	33%	16%	28%	11%	45%	39%
Math Skills	*	0%	13%	29%	39%	18%	13%	57%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
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Assessment Summary: English Language Learner	Assessment	Summary:	English	Language	Learner
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GRADE 09

VERMONT SCIENCE ASSESSMENT

Not English Language	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	91	8%	26%	26%	35%	4%	34%	40%
GRADE 10								

ENGLISH & LANGUAGE ARTS

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	92	1%	27%	45%	27%	0%	28%	27%
Reading Basic Understanding	92	2%	11%	41%	45%	1%	13%	46%
Writing Conventions	92	0%	10%	28%	47%	15%	10%	62%
Writing Effectiveness	92	2%	29%	41%	25%	2%	32%	27%

MATHEMATICS

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	7%	39%	28%	20%	7%	46%	27%
Math Problem Solving	*	24%	47%	9%	17%	3%	71%	20%
Math Skills	*	10%	32%	11%	29%	18%	42%	47%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
THE STATES								

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	98	10%	52%	22%	15%	0%	62%	15%